Adventist University of the Philippines

Master of Arts in Education major in:
Religious Education
Research-Based Program (with Thesis)
(Enhanced Curriculum 2014)

Course Descriptions

Basic Courses

CGSR 511 RESEARCH METHODOLOGY (3 Units) – A comprehensive survey of research methods and discussion of the major topics in the research process. It encompasses the ideas, concepts and principles of research methodology, the selection of a research problem and formulation of specific questions.

CGSS 512 STATISTICS (3 Units) – This course aims to develop understanding and knowledge of the basic statistical methods and their application to the fields of education, business, health and psychology. It also covers basic statistical concepts which include descriptive and inferential methods in the analysis and interpretation of data.

Internal Requirements

RELB 611 SDA THEOLOGY OF MAN (3 Units) – A theological exploration from Biblical and extra-Biblical authorities of the wholistic concept of SDA teachings and lifestyle, their relationship to the gospel and their implications for Christian life and witness in the context of Contemporary Adventism.

CGSA 611 ACADEMIC WRITING AND SPEAKING (3 Units) – This course is designed to enhance the academic English skills of graduate students, particularly in the domains of writing and speaking, through interactive and creative class activities. Further, this will incorporate a pragmatic and communicative approach to learning the academic conventions of writing and speaking which are specifically relevant to the nature of graduate scholarship and research. Special emphasis is on the refinement of academic writing and speaking skills using authentic assessment methods.

Major Courses

MERD 511 RELIGIOUS EDUCATION: CONTEMPORARY THOUGHTS AND PRACTICES (3 units) – This course is a study of contemporary perspectives and practices of five religious groups, namely, Christianity, Judaism, Catholicism, Islam, and Buddhism.

MERD 522 CONTEMPORARY ISSUES IN SEVENTH – DAY ADVENTIST THEOLOGY (3 units) – This deals with different issues in the SDA Theology and ways of resolving these issues in the light of Biblical concepts and principles.

MERD 523 CREATIVE BIBLE TEACHING (3 units) – A consideration of the fundamental principles and methods of Bible teaching for redemptive ends. Special attention is focused on the integration of learning, faith, and practices, Opportunity for creativity through class demonstration is afforded the student.
**MERD 611 CHRISTIAN ETHICS (3 units)** – An inquiry to the nature and principles of morality in the light of Christian revelation. The origin and development of Christian ethics and its uniqueness are considered vis-a-vis classical and contemporary ethical theories.

**MERD 612 LIFE AND WRITINGS OF ELLEN G. WHITE (3 units)** – An in-depth study of life and writings of Ellen G. White considering the dynamics involved in her prophetic calling and the impact of her activities as one of the major pillars in the establishment of the SDA Church. The course further investigates her writings – their significance, implications, and relevance today in the light of the mission and task of the SDA Church.

**Required Courses**

**MAED 513 PHILOSOPHICAL FOUNDATIONS OF EDUCATION (3 units)** – Study of psychological development theories, and principles as they relate to the learning process, and evaluation techniques involving elementary, secondary, and tertiary school learners.

**MAED 617 INTEGRATION OF FAITH AND VALUES IN LEARNING (3 units)** – This is a 3-unit course which dwell on integration of faith and values in learning. It aims to equip students with the in-depth idea of faith and value. It also aims to provide ways and means in integrating values in the academic life of students inside and outside the classroom, school atmosphere and in the total life of administrators, faculty, staff and students. It will also develop the skills of the students in integrating Bible in all lessons making the academe Bible-based and will equip them to be active participants in the Great Controversy.

**MAED 626 CURRICULUM DEVELOPMENT (3 units)** This is a 3-unit course – which dwells on curriculum development that aims to equip students on how to plan, implement and evaluate the curriculum offering of an institution based on its philosophy and mission. It also aims to develop the curriculum and the existing curriculum of their schools in order to provide quality education to its students and effect quality graduates.

**Elective Courses**

**MERD 524 VALUES EDUCATION 3 Units) –** Deals with theories, principles and concepts in values formation and factors that influence the development of behavior.

**MERD 525 SPECIAL PROBLEMS IN RELIGIOUS EDUCATION ( 3 Units). –** Deals with problems that affect the teaching of religion as part of the academic requirements of the SDA institutions considering the principles of the Spirit of Prophecy.

**MERD 613 FIELD EDUCATION (3 Units) –** Deals with actual learning of the student through immersion in the community which gives them a valuable experience as a person and as a professional.

**MERD 614 ADVANCED PHILOSOPHY OF ADVENTIST EDUCATION (3 Units) –** Deals with in-depth knowledge on philosophy, principles and concepts that are embodied with ideals of the SDA Philosophy of Education considering its basis on the Word of God – the Bible and the light from the Spirit of Prophecy Books.

**MAED 627 PRINCIPLES OF GUIDANCE (3 units) –** A study on basic principles of guidance in the light of God’s purposes. These in turn become the parameters for setting the extent and direction of the guidance personnel’s services in assisting individuals who need professional help.
**Thesis Writing**

**CGST 611 THESIS WRITING I (3 Units)** - This course is designed to provide students the essential processes of writing a thesis proposal. The special emphasis centers on how to select a thesis title, present a problem and its background, review the related literature and document the materials, and identify and present research methods appropriate to the study. The output is thesis proposal to be defended before a panel of experts.

**CGST 622 THESIS WRITING II (3 Units)** - The student continues to develop and write the thesis under the supervision of the adviser. When the thesis adviser determines that the student is ready to defend the thesis, and after the panel of examiners certifies the same, an oral defense will be scheduled to which all graduate faculty and students will be invited. The final bound copies of the defended and approved thesis must be submitted within one semester after passing the oral defense.