Course Descriptions

Biblical Studies

RELB 111 GOSPELS (3 units) This course is a study of the life, ministry, and teachings of our Lord Jesus Christ as portrayed in the canonical gospels. This course attempts to interpret the significance and relevance of the life and teachings of Christ in the present historical situation of the students.

RELB 213 DANIEL AND REVELATION (2 units) An in-depth historical-theological study of the two biblical prophetic books such as: Daniel and Revelation which outlines and reveal the landscape of world’s history especially just before the climactic coming of Jesus Christ who is the focus of biblical prophecy.

RELB 312 OLD TESTAMENT HEBREW (3 units) An introductory grammar to the language of Biblical Hebrew. An introduction to the basic Hebrew grammar and syntax, with selected readings from the Hebrew Bible. Its main purpose is to equip the student the ability to read and understand the Old Testament in the language in which it was originally written and to translate it into other languages and dialects.

RELB 313 BIBLICAL HERMENEUTICS (3 units) This course introduces the student to the principles and methods employed in Biblical Hermeneutics. It begins with a historical survey of the basic principles employed throughout the history of the Christian church up to the present time. Its main aim is to inculcate in the students a set of principles of Biblical interpretation that does justice to the Bible as the written Word of God. A study of the sound principles and methods of biblical interpretation, including the examination of hermeneutical presuppositions.

RELB 314 OLD TESTAMENT I (3 units) A study of the Law and Writings of the Old Testament and exegesis of selected portions of the said part of the Hebrew Scriptures.

RELB 315 BIBLICAL BACKGROUNDS (3 units) A study of the history, geography, literature, religion, and cultures of the ancient Near East and of the New Testament world related to the Bible. This course also covers introductory study in the field of Biblical archaeology as it sheds light in understanding the background of the world in the Bible.

RELB 327 OLD TESTAMENT II (3 units) A study of the writings and the prophets of the Old Testament and exegesis of selected portions of the Scriptures. This includes the study of “Intertestamental Period” which focuses on historical & theological development with the emphasis on “Literary & Intellectual Productions” of the said period.

RELB 329 NEW TESTAMENT GREEK (3 units) An introductory grammar to the Greek language as it was employed by the authors of the New Testament. Emphasis is on morphology, lexicography, and syntax. This course aims to equip the students the ability to read, understand, and translate the New Testament Greek as an essential step in doing exegesis.
RELB 412 NEW TESTAMENT I (3 units) A study of the Gospels, and the book of Acts and exegesis of selected portions of the Greek Scriptures. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry.

RELB 423 NEW TESTAMENT II (3 units) A study of the Epistles and the book of Revelation and exegesis of selected portions of the Greek Scriptures. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry.

**Historical/Theological Studies**

RELB 122 DESTINY OF MAN (3 units) It is a course on the Holy Scripture – the written word of God. This study is focus on expounding the principles and worldviews revealed by God in His word which are the absolute norms for human values, morality, and practices. These norms are collated as set of beliefs of the Seventh-day Adventist in which some are common beliefs of all Christians as well but others are distinctive beliefs of the Seventh-day Adventists.

RELB 222 PHILOSOPHY OF ADVENTIST EDUCATION (3 units) This is an in-depth study of the fundamental principles of the Seventh-day Adventist Church in education for theology students.

RELB 211 ADVENTIST HERITAGE / DENOMINATIONAL HISTORY (2 units) A study of the history of the Seventh-day Adventist Church from its pioneering period to the present.

RELB 316 THEOLOGY & PRACTICE OF WORSHIP (3 units) A study of the principles of corporate Christian worship and liturgy. It aims to continually seek ways and means to make public worship more meaningful and relevant to the times within the parameters of the Seventh-day Adventist Church.

RELB 222 PROPHETIC GUIDANCE / SPIRIT OF PROPHECY (2 units) An in-depth study of the life and writings of Ellen G. White considering the dynamics involve in her prophetic calling and the impact of her activities as one of the major pillars in the establishment of the SDA church. The course further investigates her writings – their significance, implications, and the relevance today in the light of the mission and tasks of SDA church.

RELB 324 CHURCH HISTORY (3 units) A general survey of the history of the Christian church and the development of its doctrines from the time of its establishment in the first century AD up to the eve of the Lutheran Reformation in the 16th century. A study of the development of Christianity and its doctrines from the Reformation period through the present. Attention will be given to the development of Christianity in Asia and in the Philippines.

RELB 325 SCIENCE AND RELIGION (3 units) A critical study of the respective arguments for the creation and the evolutionary models of origin, and the interface of knowledge from scientific and religious studies on the origin of time, matter, space, life, and the universe.

RELB 328 ISSUES ON WOMEN (3 units) This course will explore some of the major issues and debates in relation to feminism and women from the biblical perspective.

RELB 413 CHURCH & SOCIETY (3 units) This course studies the role of the church to the society at large. It evaluates issues on social problems that need to be address by the church. Its scope also explores the understanding of practical application of Christian ethical principles in realities and phenomena of the church and society. It is a study of the principles of “Accommodation” and “Contextualization.”
RELB 414 SYSTEMATIC THEOLOGY (3 units) A study of the major Christian doctrines such as Revelation-Inspiration, Christology, Ecclesiology, Pneumatology, Biblical Anthropology, Doctrine of God, Eschatology, etc.

RELB 422 THEOLOGY & PRACTICE OF STEWARDSHIP (3 units) A study of Scriptural and Spirit of Prophecy guidelines on Christian stewardship and their appropriate application in the Christian experience.

RELB 425 SANCTUARY & ATONEMENT (3 units) A study of the sanctuary economy in the Old Testament as a type of the present ministry of Christ as High Priest in heaven. The intercessory work of Christ in the heavenly sanctuary from His ascension back to heaven until the Second Coming.

RELB 211 PROPHETIC GUIDANCE / SPIRIT OF PROPHECY (3 Units) – An in-depth study of the life and writings of Ellen G. White considering the dynamics involve in her prophetic calling and the impact of her activities as one of the major pillars in the establishment of the SDA church.

Applied Theology

RELB 211 METHODS OF BIBLE TEACHING (3 units) This course is designed to equip Bible students to be able to teach during Sabbath School classes, by acquiring of teaching principles and techniques that is deemed useful to the task. As an integral part of the course, students are required to handle a regular Sabbath School class.

RELB 220 PERSONAL EVANGELISM (3 units) This course is a study of the proven methods and principles of soul-winning through personal ministry. It also aims to develop in the students the sense of urgency, commitment, and zeal in personally bringing the gospel to others.

RELB 301 FIELD SCHOOL OF EVANGELISM (3 units) An applied study of public evangelism dynamics and techniques including those from the Spirit of Prophecy. Offered only during the summer term, this course is held in conjunction with a major public evangelistic campaign under the direction and supervision of either one of the faculty members of the College of Theology of Adventist University of the Philippines, the Ministerial Secretary of the North Philippine Union Mission of S.D.A. or any other Seventh-day Adventist minister who may be delegated by Adventist University of the Philippines to coordinate and supervise the said course. This is an extension of public evangelism class in which the students are required to assist the Union-sponsored crusade. The skills of the students in personal and public evangelism as well as other Bible subject classes are applied. They serve as associate evangelists conducting personal Bible studies at home, simultaneous cottage meetings during the groundwork and at the time of the Gospel campaign proper.

RELB 317 PASTORAL MINISTRY (3 units) A study of the work of the minister as an administrator, preacher, teacher, counselor, pastor, and other aspects of the Christian ministry as indicated and described in the Minister’s Manual and the Church Manual of the Seventh-day Adventist Church. This course includes an extended church-based practicum program for the student church pastor.

RELB 321 SPIRITUAL FORMATION & PROFESSIONAL ETHICS (3 units) This course deals with the development and maintenance of faith, spiritual discipline, and personal devotion that deepen a pastoral commitment. It aims to equip pastors to face pressures and challenges of the ministry. It also explores the way how pastors should deal with his parishioners in a professional way.

RELB 326 PUBLIC EVANGELISM (3 units) A descriptive study of the different methods of presenting the Gospel of Jesus Christ in public setting, which includes the skills in public relations and in multimedia production with the intent of effectively proclaiming the Gospel to the people. It provides the
students skills in planning, staffing, coordinating and mobilizing the church. It includes the art of public speaking, science of decision-making, and post nurture training for new converts.

**RELB 411 HOMILETICS (3 units)** This course introduces the student to the theology of preaching and the fundamental principles in the preparation and delivery of sermons. The basic homiletical principles are applied in classroom and local church preaching. It deals with sermon design and delivery. Biblical expository preaching is the main emphasis.

**RELB 415 CHURCH LEADERSHIP AND ADMINISTRATION (3 units)** A study of the basic principles and theories of leadership from the Christian perspective, which will help students prepare in their future work as church leader within the context, structure, and polity of the Seventh-day Adventist Church.

**RELB 416 CHURCH GROWTH (3 units)** A study of various principles and methods that make churches grow numerically and spiritually. The study tests and incorporates the S.D.A. perspective in its mission to the “unreached” people.

**RELB 417 GLOBAL MISSION (3 units)** A study of the mission of God in both the OT and NT. Likewise a study of the human participation in God’s mission: a survey of the theology and history of mission, various philosophies of mission, the SDA philosophy and strategy of mission, and the strategic implementation of such in a given cultural settings.

**RELB 421 CHURCH MANAGEMENT (3 units)** The study provides a concise and complete coverage that clearly translates the latest research, theories, and management experiences into actual practice. The functional approach introduces the role of a manager and leader in today’s managerial environment before exploring critical topics in planning, organizing, leading, and control in the context of the Seventh-day Adventist Church. It addresses emerging issues, such as sustainability and environmental concerns, management in difficult times, employee morale, diverse workforces, and teamwork. It covers ethics, personal productivity, the latest information technology, and decision making ages also included. The Seventh-day Adventist Church Manual and the Working Policy serve as the basic resource materials incorporated in the general framework of the course.

**RELB 426 PASTORAL PSYCHOLOGY & COUNSELING (3 units)** Begins with a study of man as psychological being based on the Bible, the writings of E.G. White, and the modern theories of science. It includes the perceptual, cognitive, emotional, and motivational dynamics of personality in the context of pastoral care. This is followed by a study of the principles of Christian counseling.

**RELB 427 URBAN MISSION (3 units)** – A study of the principles of urban mission for church growth and church planting.

**Research Courses**

**RELB 318 RESEARCH METHODOLOGY** - This introductory course of research methods for applied theology covers the fundamental stages of research, and data collection methods. The formulation of a research problem is taught, and fundamental methods for data collection are presented. Sources for primary and secondary data are defined. The split between quantitative and qualitative research methods is defined, and the possibilities and means to coordinate each of these methods are discussed. The major quantitative and qualitative research methods are broadly discussed in class. Presented and discussed are the quantitative data collection methods, which are generally applied in social research. The questionnaire, one of the main instruments for collecting primary data, is explained, along with fundamental principles and specifies, involved in developing a questionnaire. Issues on populations and sample selection, as well as the basic means for selecting
samples are discussed. Additionally, the main requirements for preparing and presenting research reports are presented. The requirement of the course is to write a thesis proposal.

**RELB 322 THEOLOGICAL RESEARCH** - An applied study on the methods, processes, formatting and writing a thesis proposal necessary to produce a scholarly research paper on the areas of biblical studies, historical and systematic theology, or church missions and ministry.

**RELB 424 THESIS WRITING** - Each student will have a Research Advisory Committee consisting of the Thesis adviser and two other staff or invited members to be assigned by the COT Council. This Committee will evaluate the research proposal and monitor student progress. The thesis proposal must be submitted to the committee members one week before the defense. Upon its approval, the student will complete the research work and be required to defend it orally before the committee. The student is required to produce the final copy for the COT, Adviser, library, and URC.

*Health Courses*

**REHE 111 PRINCIPLES OF HEALTH (2 units)** A study of the basic principles that govern the health of individuals and practical methods of keeping one’s health in optimum condition for the glory of the Creator.

**REHE 222 BASIC NUTRITION AND PHYSICAL FITNESS (2 units)** An introductory course in nutrition that focuses on the nutrition needs of the human body in order for it to stay physically fit. It considers better alternatives for food sources and utilization and proposes a healthful eating lifestyle.

**REHE 313 HOME HEALTH CARE (2 units)** A study of the concepts and practices of primary health care with emphasis on simple techniques for preventing diseases and relieving common symptoms of diseases affecting the family.

**REHE 414 THE HEALING CHURCH & COMMUNITY CARE (2 units)** – A study of God’s main purpose for establishing His church and the church’s responsibility towards her surrounding community with emphasis on medical missionary work and the introduction of various livelihood programs.

*Co-Curricular*

**RELC 111/122 MASTER GUIDE** – This is a major extra-curricular activity intended for training students to develop manual skills. It provides actual field experience under the close supervision of qualified Master Guide personnel. All students enrolled in the COT secures and presents a certificate from the church or any educational institutions that offer MG before graduation. This can be taken during the accomplishment of the course work or during laboratory program in the district or church where the student is assigned. Foreign students undergoes this training also.

**RELC 222 SABBATH SCHOOL TEACHING** – The sophomore ministerial students are required to lead out in the discussion of the Sabbath School Quarterly Lesson. The students serve as associate during the first semester of the school year and leader during the second year of the school year. The grade is “S” SATISFACTORY or “U” UNSATISFACTORY. The Sabbath School Superintendent of the Philippine International Church (PIC) indicates the grade on their departmental checklist.

**RELC 224 CROSS-CULTURE EXPOSE** - It is a 2-weeks intensive program where participants are exposed to principles of culture, cultural differences, and indigenous church planting models. It also seeks to immerse them in a culture different from theirs in order to develop cultural sensitivity.
RELC 301 LITERATURE EVANGELISM EXPOSURE - The student will be able to know the philosophical and historical foundation of the Publishing Ministry of the Seventh-day Adventist Church. It provides actual canvassing experience.

RELC 311/322/412/422 JUNIOR/SENIOR PASTORSHIP - This is intended for the student’s church exposure for the student to be equipped as an effective and efficient pastor. A Junior or Senior student is urged to handle a church. The student will go out to attend to the pastoral assignment from Friday or Saturday morning and come back to AUP on Sunday. A Junior/Senior student appeal for transportation allowance from the church board of the local church where the student is serving. The grade would be “S” SATISFACTORY or “U” UNSATISFACTORY. This grade would be indicated on their departmental checklist based from the recommendation of the church board through the chairman.

RELC 112/213/314 VOICE OF YOUTH. This program has been designed to help ministerial student to sharpen their skills in organizing and leading the evangelistic effort of the church. Ministerial student is required to participate in at but three Voice of Youth Evangelistic meetings. In the entire duration of their course; normally, as a member during freshmen; as a coordinator during sophomore year; and as speaker during their junior year.

Others

MFRE 111/122/211/222/311/322/411/422 DEPARTMENTAL FORUM – All students under the College of Theology from Freshman to Senior are required to attend the “Departmental Forum” for departmental theological presentation and devotional, orientation, instruction, and motivation to enhance and advanced theological unity within the College. The grade is excellent, very satisfactory, satisfactory and poor. *Students running for honors should have at least a grade of Satisfactory.” The departmental secretary gives the grade.

COMMUNITY EXTENSION SERVICES (CES) – All students under the College of Theology are required to join the Community Extension Services. This extra curricular activity is equivalent to the University CES. The students lead in community livelihood projects to help the need of the people in the community. Though it has no credit units, they are graded as part of their extra-curricular requirements. The grade is “S” SATISFACTORY or “U” UNSATISFACTORY. This grade is indicated on their departmental checklist by the COT-CES coordinator.